

<b>NAME OF THE COURSE</b>	<b>Macroeconomics. A European perspective</b>					
Course professor	Prof.dr.sc. Lena Malešević Perović	Credits (ECTS)				
Associates		Method of teaching (number of hours)	Guided process of teaching			
			L	S	E	F
			Independent student activities			
Status of the course /educational activity		E-learning percentage of application				
<b>COURSE DESCRIPTION</b>						
Course/educational activity objectives	This course provides an in-depth exploration of macroeconomic principles and concepts within the specific context of the European economy. Utilizing the textbook "Macroeconomics: A European Perspective" by Blanchard, Amighini, and Giavazzi as the primary resource, students will gain a comprehensive understanding of key macroeconomic issues, policies, and challenges that are relevant to the European Union. The course will blend theoretical foundations with real-world applications, allowing students to grasp the intricacies of macroeconomic decision-making in a European context.					
Course/educational activity enrolment requirements and entry competences required						
Learning outcomes expected at the level of course/ educational activity (4 to 10 outcomes)	Completing this course/educational activity, students will be able to: <ol style="list-style-type: none"> <li>1. Understand Macroeconomic Fundamentals</li> <li>2. Comprehend the European Economic Landscape</li> <li>3. Analyze Fiscal and Monetary Policy</li> <li>4. Explore International Trade and Exchange Rates</li> <li>5. Assess Unemployment and Labor Markets</li> <li>6. Comprehend Financial Markets and the European Banking System</li> <li>7. Evaluate Economic Crises and Policy Responses</li> <li>8. Apply Macroeconomic Analysis</li> </ol>					
Course/educational activity's syllabus broken down in detail by weekly class schedule	Week 1: chapter 2: A tour of the book Week 2: chapter 3: The goods market Week 3: chapter 4: Financial markets Week 4: chapter 5: Goods and financial markets: the IS–LM model Week 5: chapter 6: The IS–LM model in an open economy Week 6: chapter 7: The labour market Week 7: chapter 8: Putting all markets together: the AS–AD model Week 8: chapter 9: The natural rate of unemployment and the Phillips curve Week 9: chapter 10: Inflation, activity and nominal money growth Week 10: chapter 18: Economic policy in an open economy Week 11: chapter 20: The crisis of 2007–2010 Week 12: chapter 25: European economic and monetary integration Week 13: chapter 26: The euro: the ins and the outs					
Format of instruction	<input type="checkbox"/> lectures <input type="checkbox"/> seminars <input type="checkbox"/> workshops <input type="checkbox"/> exercises		<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor			

	<input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		<input type="checkbox"/> (other types, if there are any)			
Student responsibilities	In line with learning outcomes, this is where student obligations, which also have to be in line with procedures of grading their accomplishments, are listed in such a way that every student is clear on their obligations in the programme.					
Student <u>work-participation</u> (name the proportion of ECTS credits for each activity, so that the total number of ECTS credits matches the ECTS value of the course/educational activity)	Class attendance	X	Research		Practical work	
	Experimental work		Workshop		(Other, specify what)	
	Essay		Seminar paper		(Other)	
	Tests		Oral exam		(Other)	
	Written exam	X	Project		(Other)	
Grading and evaluating student work and accomplishments						
Required literature	Olivier Blanchard, Francesco Giavazzi, and Alessia Amighini 2013. "Macroeconomics: A European Perspective" Pearson, ISBN-13: 978-0273766252					